

THE IMPACT OF TYPE OF INSTITUTION, ACADEMIC STREAM AND LOCUS OF CONTROL OF TEACHER EDUCATORS ON THEIR LIFE SATISFACTION

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ABSTRACT

The present study was intended to study the main and interaction effects of type of institution, academic stream and locus of control on the life satisfaction of B.Ed. teacher educators. Life Satisfaction was treated as dependent variable and type of institution (govt. /govt. aided & self financing); academic stream (science & arts); and locus of control (internal & external) as independent variables. Descriptive survey method was employed for the present study. A sample of 300 B.Ed. teacher educators working in govt. /govt. aided and self-financing colleges by using multi-stage stratified random sampling technique. Life Satisfaction Scale by Alam and Srivastava and Teacher's Locus of Control Scale developed by Gupta and Nain were used to collect data. The obtained data was analyzed by using Balanced Three Way ANOVA with 2×2×2 factorial design was used and Levene's Test of Homogeneity of Variance was applied to test the assumption of homogeneity of variance for ANOVA. The findings of the study revealed: i) Main effects of type of institution and locus of control on the life satisfaction of the B.Ed. teacher educators were found to be significant whereas no significant difference was observed in the life satisfaction of B.Ed. teacher educators of science and arts group. ii) Significant interaction effects of type of institution & academic stream; and type of institution & locus of control on the life satisfaction of B.Ed. teacher educators were reported. No significant interaction effect of academic stream & locus of control on the life satisfaction of B.Ed. teacher educators were observed. iii) Interaction effect of type of institution, academic stream and locus of control on the life satisfaction of B.Ed. teacher educators was to be significant.

KEYWORDS: Academic Stream, Life Satisfaction, Locus of Control, Type of Institution

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